

What is Learning Ladders?

Learning Ladders is a suite of child-centric teaching, learning and assessment tools specifically designed to help teachers to teach, parents to support and children to learn.

Our mission is to get children to learn more and learn better. And we'll keep doing whatever it takes to make this a reality.

It's simple to use, flexible and grows with your school's growing needs.

With Learning Ladders You Can...

Keep parents engaged and in the loop

with live, 2-way communication via the Parent Portal - ideal for homework and remote learning support.

Get access to award-winning content

from the Curriculum Lab, including learning resources directly from BBC Bitesize and Oak Academy.

Create Learning Journey Booklets

of your own that are unique to each pupil, motivating them to take ownership of their learning progress.

Our child-centric approach...



Now I know what I'm working on, what I need to do, and what comes next. I love being in control and feeling like I'm succeeding.



I know exactly what every child needs for every lesson, and I have all the tools I need in one place, I'm free to teach!



I finally understand what my children are learning, and I'm shown exactly how to help at home, You've taken the stress out of home learning!



I can see quickly and easily what's happening in the school, how to share best practice and how to manage interventions. This is system to support my school, and I love how it's constantly improving.

[Features](#)

[Let's Talk](#)

Build A Solution That Meets Your Schools' Needs With Our 9 Core Child-Centric Modules...



ANY CURRICULUM:

Every school is unique, with their own unique curriculum.



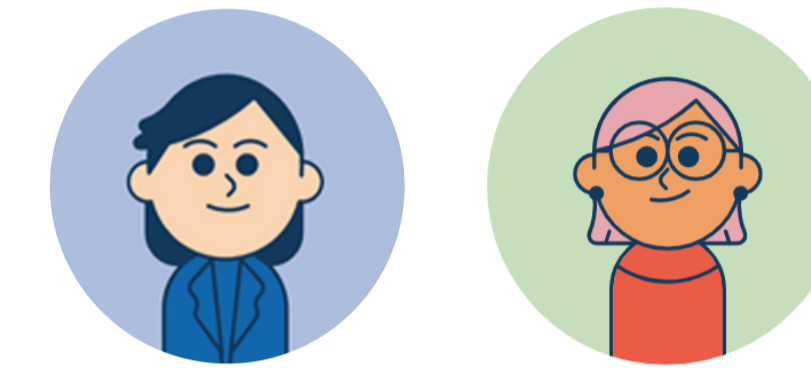
ANY ASSESSMENT:

You can manage both formative and summative assessments, and focus each on its intended purpose.



TAILORED ALGORITHM:

For far too long schools have had to accept poor quality data.



MEANINGFUL DATA:

Your data should improve teaching and learning. If not, what's the point of it?



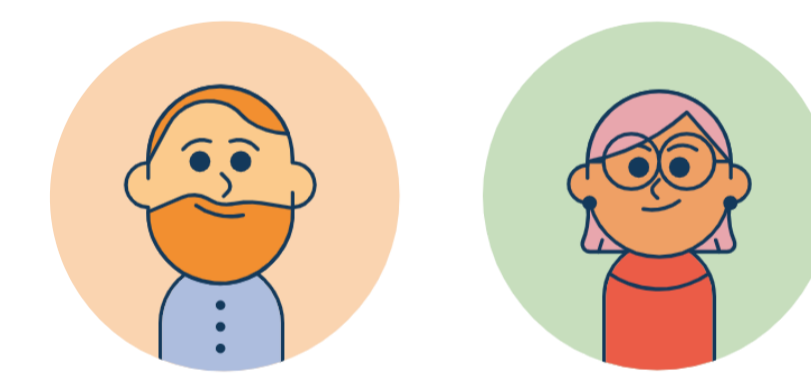
ENGAGE CHILDREN:

"Education is a conversation, not a transfusion" – Sir Ken Robinson.



INVOLVE PARENTS:

"What parents do with their children at home is much more significant than any other factor open to educational influence" (Desforges and Abouchar, 2003).



AUTOMATED END-OF-TERM REPORTS:

Teachers say they spend 35+ hours on average on their reports – that's 5 full working days! So, when we looked at Pupil Reports our starting point was simple.



SELF-MARKING HOMEWORK:

What if homework could be easy for teachers to set and track while being engaging, specific and relevant for pupils?



ONLINE PORTFOLIOS:

We want to remove the barriers that stop many parents from being more involved in their child's education.



[Explore More](#)